

Catalog Change Form

Document # 222

Date Received _____

CATALOG YEAR 2013-2014
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: ☐ Delete: ☐
(check all that apply) Change: Number ☐ Title ☒ SCH ☐ Description ☒ Prerequisite ☒
New course will be part of major ☐ minor ☐ as a required ☒
or elective ☐ course
New course will introduce ☐, reinforce ☐, or apply ☐ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDCI 3301

~~Theory and Practice for Public School Teaching~~

Three semester hours.

~~This is a study of basic theories and principles of pedagogy with an emphasis on developmentally appropriate practices and instructional materials and strategies based on current research and the Learner-Centered Proficiencies. Lesson planning and a variety of authentic assessment techniques in specific content areas as specified by TEKS for children PK-12 will also be emphasized. Technology applications such as Angel, PowerPoint, word processing, scanning, and hyper-linking will be used to help students develop an e-portfolio and complete other assigned tasks. Students will participate in 40 contact hours of field-based activities will enable students to link theory to practices through a variety of projects in age and developmentally appropriate school settings. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education, 2.7 overall grade point average, and consent of department chair. Corequisite: EDCI 3302, EDBE 3322 or EDRD 3302.~~

EDCI 3301

Assessment for Instructional Design

Three semester hours (FL/SP)

This course introduces contemporary evidence-based approaches to assessment-informed instructional design and teaching strategies. Emphasis is placed on developmentally-appropriate practices and the differentiation of instruction to meet the needs of diverse and exceptional learners. State mandates and accountability are discussed. Instructional strategies and assessment designs that foster positive learning environments will be emphasized. Candidates engage in a variety of field-based experiences. Prerequisites: Must be in good standing with the College of Education requirements and successful completion of EDCI 1102, 2210, 3224, PSYC 2314. Corequisite with EDCI 3302.

Student Learning Outcomes:

1. The candidate designs instruction and assessments appropriate for all students that reflect an understanding of relevant content, legal, and ethical requirements; and is based on continuous and appropriate data.
2. The candidate promotes student learning by providing responsive instruction that makes use of Texas Essential Knowledge and Skills (TEKS), effective communication techniques, instructional strategies, and technology that actively engages students in the learning process, with timely, high quality feedback.
3. The candidate designs effective strategies for communicating with relevant school personnel, students, and families.

Justification: Based on data, including from the Texas Education Agency (TEA) and program reviews, in order to better prepare the students we developed a professional education core for all education majors. By aligning the PPR Standards, Domains, and Competencies with the courses, we can ensure that the PPR standards are being addressed.


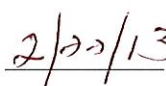
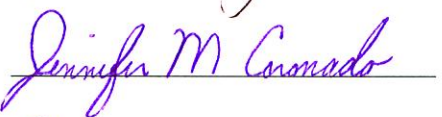
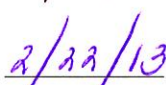
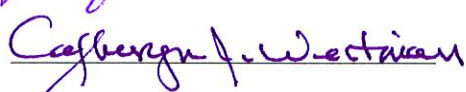
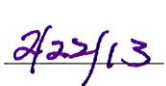
Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department		
Chair College Curriculum Committee		
Dean 03/01/10		